**SCHOOL OF SCIENCE AND TECHNOLOGY**

**Student Assessment and Feedback Form**

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| **Students:** |  | **Submission Date** |  | **Grade Date:** |  |
| **Module Code:** | ISYS10401 | **Module Name:** | **Professional Development for Industry** | **Module Leader:** | Beverley Cook |
| **Assessment Type and Title:** | Assignment Part 1 - Presentation  (30% of module grade) | **Assessor:** |  | | |
| **Grade:** |  | | |
| **Feedback Comments:**  (strengths and areas for improvement) |  | | | | |

## Grade-based Assessment Scheme

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|  | **First** | **Upper Second** | **Lower Second** | **Third** | **Fail** | **Zero** |
| **Presentation (Group)** | Well thought through, balanced discussion.  Evidence of extensive research, including two or more research and professional journals  Excellent understanding of the issues and the controversies involved, debated in a well-structured, innovative manner with some group-level view/personal insight  Cohesive, group level presentation maintaining audience interest and engagment.  Clear, confident presentation style which sounds natural (not scripted).  Practiced and polished, well-timed  Well-structured slides with good balance of text and images etc.  Multimedia used well to illustrate concepts and engage audience  No errors on slides | A good talk backed with detailed facts drawn from multiple sources, some of which may include research or professional journals  Clear comprehension of the issue has been demonstrated. The facts/issues are discussed, with some original thought shown  A good team effort, cohesive with meaningful attempts to engage the audience.  Good presentation style, but with some hesitant or scripted speech.  Appropriate length  Appropriate amount of material on slides  Well-structured slides with good balance of text and images etc, but with some areas needing improvement.  Some beneficial use of multimedia    Minor errors in spelling or grammar | Facts related to the subject matter are used to back up the point of view given.  Some detailed discussion of the issues is attempted,but lacks innovation or identification of overarching themes.  Several sources have been used.  Some evidence of team effort and attempt to engage audience although the presentation predominantly comes across as series of individual mini-presentation  Significant reading directly from slides or obvious scripting  A bit short OR too long/rushing to finish on time  Good structure, but lacks key aspects such as overview and conclusions  Use of multimedia without a clear purpose, or over-used  Too much text on slides  Several errors on slides | A presentation giving related factual information with no clear analysis of the facts.  The presentation does have some structure but points are rather vague and poorly discussed.  Lecture material or other key sources of information have been used.  Little evidence of team effort and presentation is a series of individual presentations.  Vague and waffly style.  Difficult to follow  Too short  Few, poorly-structured slides which detract from the presentation, but some areas of clarity  Multimedia detracts from the presentation somewhat | Information poorly connected to subject matter.  Unsubstantiated arguments.  No structure links in the talk.  Audience left doubting whether you understand the issues.  Depth of information very shallow and limited to buzz words and probably presented out of context  No information sources have been meaningfully used.  Very little evidence of team effort or attempt to engage the audience  Poorly organised and delivered throughout  Seems unrehearsed  Numerous errors | No contribution to the presentation. No attendance at the presentation. |
| **Individual Contribution to Group** | Excellent contribution to the group, enabling the group to produce high quality work. Goes above and beyond the group expectation.. | Very good contribution to the group. Working at the level of the group expectation. | Good contribution to the group, slightly below the group expectation. | Little contribution to the group, significantly below the group expectation | Minimal/no contribution to the group. |